



## Data Collection Worksheet

**Please Note:** The Data Collection Worksheet (DCW) is a tool to aid integration of a PhenX protocol into a study. The PhenX DCW is not designed to be a data collection instrument. Investigators will need to decide the best way to collect data for the PhenX protocol in their study. Variables captured in the DCW, along with variable names and unique PhenX variable identifiers, are included in the PhenX Data Dictionary (DD) files.

### CTC 2010 Youth Survey General School Environment

#### Instructions

1. This is not a test, so there are no right or wrong answers; we would like you to work quickly, so that you can finish.
2. All of the questions should be answered by marking one of the answer spaces. If you don't find an answer that fits exactly, use one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank.
3. Your answers will be read automatically by a computer. Please follow the instructions carefully.
  - Use only a blue or black pencil.
  - Make heavy marks inside the circles.
  - Erase cleanly or mark a big "X" over any answer you wish to change.
  - Make no other markings or comments on the answer pages, since they interfere with the automatic reading. (If you want to add a comment about any questions, please use the space provided on page 12.)
4. Some of the questions have the following format:

Please mark in the circle which of the four words best describes how you feel about that sentence.

EXAMPLE: The Seattle Storm is a good basketball team.

YES!

yes

no

NO!

Mark (the BIG) YES! if you think the statement is definitely true for you.

Mark (the little) yes if you think the statement is mostly true for you.

Mark (the little) no if you think the statement is mostly not true for you.

Mark (the BIG) NO! if you think the statement is definitely not true for you.

This section asks about your experiences at school.

1. Putting them all together, what were your grades like last year? (9)

1  Mostly F's

1  .75 Mostly D's

2  .5 Mostly C's

3  .25 Mostly B's

4  Mostly A's

2. During the LAST FOUR WEEKS, how many whole days of school have you missed because you skipped or "cut"? (10b)

5  None

4  .33 One

3  .67 Two

3  Three

2  .33 Four or Five

1  .67 Six to Ten

1  Eleven or more

3. In my school, students have lots of chances to help decide things like class activities and rules. (12)

1  NO!

2  no

3  yes

4  YES!

4. Teachers ask me to work on special classroom projects. (13)

1  NO!

2  no

3  yes

4  YES!

5. My teacher(s) notices when I am doing a good job and lets me know about it. (14)

1  NO!

2  no

3  yes

4  YES!

6. There are lots of chances for students in my school to get involved in sports, clubs, or other school activities outside of class. (15)

1  NO!

2  no

3  yes

4  YES!

7. There are lots of chances for students in my school to talk with a teacher one-to-one. (16)

1  NO!

2  no

3  yes

4  YES!

8. I feel safe at my school. (17)

1  NO!

2  no

3  yes

4  YES!

9. The school lets my parents know when I have done something well. (18)

1  NO!

2  no

3  yes

4  YES!

10. My teachers praise me when I work hard in school. (19)

1  NO!

2  no

3  yes

4  YES!

11. Are your school grades better than the grades of most students in your class?  
(20)

1  NO!

2  no

3  yes

4  YES!

12. There are lots of chances to be part of class discussions or activities. (21)

1  NO!

2  no

3  yes

4  YES!

13. How often do you feel that the schoolwork you are assigned is meaningful and important? (22)

1  Never

2  Seldom

3  Sometimes

4  Often

5 [ ] Almost Always

14. How interesting are most of your courses to you? (23)

5 [ ] Very interesting and stimulating

4 [ ] Quite interesting

3 [ ] Fairly interesting

2 [ ] Slightly boring

1 [ ] Very boring

15. How important do you think the things you are learning in school are going to be for your later life? (24)

5 [ ] Very important

4 [ ] Quite important

3 [ ] Fairly important

2 [ ] Slightly important

1 [ ] Not at all important

16. Now, thinking back over the past year in school, how often did you . . .

a. ...enjoy being in school? (25a)

1 [ ] Never

2 [ ] Seldom

3 [ ] Sometimes

4 [ ] Often

5 [ ] Almost Always

b. ...hate being in school? (25b)

5 [ ] Never

4 [ ] Seldom

3 [ ] Sometimes

2 [ ] Often

1 [ ] Almost Always

c. . . . try to do your best work in school? (25c)

1  Never

2  Seldom

3  Sometimes

4  Often

5  Almost Always

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## Items from the Seattle Social Development Project Survey

### School Drug Environment

Think about the school you (currently/last) (attend/attended).

1. What grade (are/were) you in?

4  Fourth

5  Fifth

6  Sixth

7  Seventh

8  Eighth

9  Ninth

10  Tenth

11  Eleventh

12  Twelfth

2. Most people in my school think it's OK for people my age to drink alcohol.

4  YES!

3  yes

2  no

1  NO!

3. What percentage of the students in your grade at your school have drunk any alcohol this year? Would you say . . .

- 1  0% to 20% (none or almost none)
- 2  21% to 40% (less than half)
- 3  41% to 60% (about half)
- 4  61% to 80% (more than half)
- 5  81% to 100% (almost all or all)?

4. What percentage of the students in your grade at your school drank alcohol at least once or twice a month. Would you say . . .

- 1  0% to 20% (none or almost none)
- 2  21% to 40% (less than half)
- 3  41% to 60% (about half)
- 4  61% to 80% (more than half)
- 5  81% to 100% (almost all or all)?

5. Most people in my school think it's OK for people my age to smoke cigarettes.

- 4  YES!
- 3  yes
- 2  no
- 1  NO!

6. What percentage of the students in your grade at your school have smoked any cigarettes this year? Would you say . . .

- 1  0% to 20% (none or almost none)
- 2  21% to 40% (less than half)
- 3  41% to 60% (about half)
- 4  61% to 80% (more than half)
- 5  81% to 100% (almost all or all)?

7. What percentage of the students in your grade at your school smoked cigarettes at least once or twice a month. Would you say . . .

- 1  0% to 20% (none or almost none)
- 2  21% to 40% (less than half)

3 [ ] 41% to 60% (about half)

4 [ ] 61% to 80% (more than half)

5 [ ] 81% to 100% (almost all or all)?

8. Most people in my school think it's OK to use marijuana (pot/grass).

4 [ ] YES!

3 [ ] yes

2 [ ] no

1 [ ] NO!

9. What percentage of the students in your grade in your school have smoked any marijuana this year? Would you say . . .

1 [ ] 0% to 20% (none or almost none)

2 [ ] 21% to 40% (less than half)

3 [ ] 41% to 60% (about half)

4 [ ] 61% to 80% (more than half)

5 [ ] 81% to 100% (almost all or all)?

10. During the past year, what percentage of the students in your grade in your school have smoked marijuana at least once or twice a month? Would you say . . .

1 [ ] 0% to 20% (none or almost none)

2 [ ] 21% to 40% (less than half)

3 [ ] 41% to 60% (about half)

4 [ ] 61% to 80% (more than half)

5 [ ] 81% to 100% (almost all or all)?

### Scoring

Subscale <sup>a</sup>	Reliability	Range	Scoring
School Opportunities for Prosocial Involvement	.65	1-4	Average items 3, 4, 6, 7, 12

School Rewards for Prosocial Involvement	.72	1-4	Average items 5, 8, 9, 10
Academic Performance	.63	0-4	Average items 1 and 11
Commitment to School	.82	1-5	Average items 2, 13, 14, 15, 16a, 16b, 16c from the <i>General School Environment</i> module.
School Alcohol Environment <sup>b</sup>	.82	1-5	Average items 2, 3, 4 from the <i>School Drug Environment</i> module.
School Tobacco Environment <sup>b</sup>	--	1-5	Average items 5, 6, 7 from the <i>School Drug Environment</i> module.
School Marijuana Environment <sup>b</sup>	.86	1-5	Average items 8, 9, 10 from the <i>School Drug Environment</i> module.
<b>General Summary Scales</b>			<b>Scoring: averages of the above subscales</b>
General Protective School Environment <sup>c</sup>	.80	1-4	Average items 3, 4, 5, 6, 7, 8, 9, 10, 12 from the <i>General School Environment</i> module.
General School Drug Environment <sup>b</sup>	.89	1-5	Average items 2, 3, 4, 5, 6, 7, 8, 9, 10 from the <i>School Drug Environment</i> module.

<sup>a</sup> Comparison with the CTC Normative Database. To obtain scores on the same metric as the CTC normative database, subtract 1 (from either each item, or from the means). Some scales in the CTC database are reversed scored to reflect "risk."

<sup>b</sup> These items are not in the CTC survey but are from the SSDP longitudinal study (see *Adolescent Reports of School Risk and Protective Factors* protocol). The reliability for *General School Drug Environment* is based on the Alcohol and Marijuana items only that were available in SSDP. The Tobacco items are suggested for full coverage of school drug opportunities.

<sup>c</sup> Note that this measure of *General School Environmental Risk* includes only *School Opportunities for Prosocial Involvement* and *School Rewards for Prosocial Involvement*. It does not include *Commitment to School* and *Academic Performance* since these, properly speaking, are more like outcomes than features of the environment. *Commitment to School* and *Academic Performance* are, however, good predictors of later substance abuse and dependence.

Protocol source: <https://www.phenxtoolkit.org/protocols/view/540501>